

## ROCHESTER COMMON COURSE OUTLINE

## Course discipline/number/title: AVIA 2350: Advanced Aircraft Systems

- A. **CATALOG DESCRIPTION** 
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): AVIA 2100, AVIA 2110, AVIA 2115
  - 4. Other requirements: Requires completion of prerequisite program courses with a C or better.
  - 5. MnTC Goals (if any): NA
- В. COURSE DESCRIPTION This course covers hydraulic, pneumatic, electrical, pressurization, environmental, and other systems for large-transport category aircraft. Turbine engines, primary and secondary flight controls, and miscellaneous important systems are examined. Examples of systems in large transport-category jets will be discussed from the pilot operational perspective. Requires completion of prerequisite program courses with a C or better.
- C. DATE LAST REVISED (Month, year): November, 2022

## D. **OUTLINE OF MAJOR CONTENT AREAS:**

- 1. International system of units and English/American Engineering system of units.
- 2. Work, Energy, Power, Newton laws of classical mechanics, and other basic mechanic terms.
- 3. Pressure, velocity, drag, resistance, friction, and flow rates are described and flow through pipes and channels is covered in sufficient detail.
- 4. Hydraulic systems
  - a) Physics of operation
  - b) Major components and subsystems
  - c) Advantages and disadvantages of hydraulic systems
- 5. Aircraft flight controls
  - a) Basic theory of operation
  - b) Flight control design
  - c) Automatic Flight Control (AFS) system
  - d) Flight Directors (FD)
- 6. Pneumatic systems and Environmental Control Systems (ECS)
  - a) Physics of operation
  - b) Major components and subsystems
  - c) Advantages and disadvantages of the pneumatic systems
- 7. Electrical systems and the concepts in designing More Electric Airplane (MEA)
  - a) Generation of electric power and its use to power various aircraft components and subsystems
  - b) Integration of electrical systems with hydraulic and pneumatic systems
- 8. Basic operation and construction of aircraft reciprocating and turbine power plants/engines
  - a) Turbojet
  - b) Turbofan
  - c) Turboprop
  - d) Turboshaft
- LEARNING OUTCOMES (GENERAL): The student will be able to: E.
  - 1. Explain system of units.
  - 2. Understand the basic physics and theory of operation of mechanical systems.
  - 3. Describe the basic theory of electricity, electric current flow and resistance, generation of electric energy as well as its use to power various electric motors, switches, electromagnetic induction and relays/solenoids.
  - 4. Understand the basic theory of fluid flow.
  - 5. Describe hydraulic systems of large transport-category airplanes.
  - 6. Describe pneumatic systems and Environmental Control Systems (ECS), the physics of operation, major components and subsystems.
  - 7. Explain electrical systems, generation of electric power and its use to power various aircraft components and subsystems.

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- E. LEARNING OUTCOMES (GENERAL): The student will be able to: Continued...
  - 8. Describe the integration of electrical systems with hydraulic and pneumatic systems.
  - 9. Understand basic operation and construction or reciprocating and turbine aircraft power plants/engines.
- F. **LEARNING OUTCOMES (MNTC): NA**
- METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: G.
  - 1. Quizzes
  - 2. Exams
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None

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